



# PARKLANDS JUNIOR SCHOOL

## Curriculum Overview

### Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Art and design skills		Formal elements of art		Craft	
Computing	Online Safety: Creating our online safety rules	Online Safety: Developing an awareness of online bullying  Programming an animation	Online Safety: Assessing the trustworthiness of websites  Creating presentations using Google Slides	Online Safety: Understanding the digital trails we leave behind  Finding and correcting bugs	Online Safety: Practising good netiquette  Producing a wiki	Online Safety: Who do we really know online?  Collecting and analysing data
D & T		Mechanical Systems		Textiles		Food Technology
English	<p><b>Recovery Curriculum Reading – The Colour of Home:</b> Decoding and fluency, retrieval, generating questions, inference, summarise, themes and conventions</p> <p><b>Writing - Gregory Cool:</b> Narrative writing Description Diary entry (recount)</p> <p><b>Spelling, punctuation &amp; grammar</b></p>	<p><b>Reading – What a Waste:</b> Decoding and fluency, author's language, retrieval, language, structure and presentation, comparison, discussions about texts, gap analysis</p> <p><b>Writing - Wizardology: The Book of the Secrets of Merlin</b> Non- chronological reports Instructions Persuasive writing</p> <p><b>Spelling, punctuation &amp; grammar</b></p>	<p><b>Reading – Romans on the Rampage:</b> Decoding and fluency, retrieval, generate questions, inference, author's language, summarise, performance</p> <p><b>Writing – Pebble in My Pocket:</b> Explanation Non- chronological reports Persuasive writing</p> <p><b>Spelling, punctuation &amp; grammar</b></p>	<p><b>Reading – Matilda:</b> decoding and fluency, predicting, generating questions, inference, comparison, performance</p> <p><b>Writing - The Witches:</b> Newspaper articles (journalistic) Recounts Discussion</p> <p><b>Spelling, punctuation &amp; grammar</b></p>	<p><b>Reading – Black Dog:</b> Decoding and fluency, predictions, discussions about texts, structure and presentation, themes and conventions</p> <p><b>Writing - Hot Like Fire:</b> Poetry Description Letter writing</p> <p><b>Spelling, punctuation &amp; grammar</b></p>	<p><b>Reading - Sir Gawain and the Green Knight:</b> Decoding and fluency, author's language, retrieval, language, structure and presentation, summarise, themes and conventions</p> <p><b>Writing - This is not a Fairy Tale:</b> Narrative writing Recount Journalistic</p> <p><b>Spelling, punctuation &amp; grammar</b></p>



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<b>French</b>	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fête (Celebrations)	Portraits (Portraits)	Les quatres amis (The four friends)	Ça pousse! (Growing things!)
<b>Geography</b>		Climate zones		North America		South America – The Amazon Fieldwork- orienteering, nature walk
<b>History</b>	Stone Age, Iron Age and Bronze Age		The Roman Empire and its impact on Britain		Anglo Saxons: The ruin of Britain?	
<b>Mathematics</b>	Arithmetic Tables Number & place value The 4 operations Fractions	Arithmetic Tables Measurement: length, time, money Geometry: properties of shape Statistics The 4 operations	Arithmetic Tables Number & place value The 4 operations Geometry: properties of shape	Arithmetic Tables Statistics: data handling Fractions Measurement: time, length, perimeter, money Multiplication & division	Arithmetic Tables Number & place value The 4 operations Geometry: Properties of shape	Arithmetic Tables Fractions Measurement: time, length, perimeter Statistics: data handling Multiplication & division
<b>Music</b>	Nature songs Christmas songs		Recorder play		Mixed Ensemble	
<b>Science</b>	Light	Forces & magnets	Rocks	Plants	Animals, including humans	We are astronauts: gardening project
<b>P.E.</b>	Badminton Football	Dance Hockey	Volleyball Tag rugby	Gymnastics Cricket	Handball Athletics	Tennis Basketball
<b>R.E</b>	What does it mean to be a Hindu?	What does it mean to be a Hindu?	Why is Jesus important to Christians?	Why do religious people celebrate?	How do people express their faith through the arts?	Where how and why do people worship?



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PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
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### Curriculum Information

- Reading, writing and mathematics are taught daily.
- Science, ICT, PSHE, French and RE are taught weekly.
- Art, design and technology, history and geography are taught as blocked units throughout the year.
- PE and music are taught weekly by subject specialists.
- Although the curriculum is delivered as discreet subjects cross curricular links are developed as appropriate.

**Assemblies and acts of worship take place daily.**

<b>Monday</b>	<b>Whole school assembly</b>
<b>Tuesday</b>	<b>Class assembly with question of the week focus</b>
<b>Wednesday</b>	<b>Whole school assembly focus on religious festivals</b>
<b>Thursday</b>	<b>Class assembly with PSHE focus</b>
<b>Friday</b>	<b>Whole School Achievement Assembly</b>

**A wide range of extra-curricular clubs take place each week. Please contact the school office for information.**

### Year 3 Trips, visits and workshops

- Good Shepherd Church - Why is Jesus so important to Christians?
- The Natural History Museum – Rocks and Fossils
- Portals to the Past – The Romans



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- Ingrebourne Valley – Fieldwork: To use a map and compass to navigate
- Art craft workshop
- Prime VR – North and South America

### Year group activities

- Rights Respecting Award
- Perform Christmas carol concert for parents / carers
- Participate in Bedtime Story reading event
- Themed dress up days linked to curriculum
- Charity events
- Health and Fitness Week
- Colour in Collier Row project
- World Book Day
- Sports Day
- Maths Week
- Black History Month