



# PARKLANDS JUNIOR SCHOOL

## Curriculum Overview

### Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	Art and design skills		Make my voice heard		Photography	
<b>Computing</b>	Online Safety: Reviewing and editing our online safety rules	Online Safety: Inappropriate use of technology and the internet  Scratch	Online Safety: Understanding that internet safety skills must always be switched on  Creating a yearbook using Google Docs	Online Safety: Respecting the personal information and privacy of others  Creating a website	Online Safety: Using our skills to resolve unfamiliar situations  Making a short TV advert	Online Safety: Creating and delivering advice on safe online gaming  LEGO coding
<b>D &amp; T</b>		Textiles			Electric Mechanical Systems	
<b>English</b>	<b>Recovery Curriculum Reading - Viking Boy:</b> Decoding and fluency, generating questions, inference, author's language, comparison, themes and conventions, discussion, poetry  <b>Writing - A Series of Unfortunate Events:</b> Narrative Description Discussion  <b>Grammar, punctuation and spelling</b>	<b>Reading – Northern Lights:</b> Decoding and fluency, retrieval, inference, author's language, comparison  <b>Writing – Harry Potter:</b> Letter writing Descriptive writing Non-chronological report  <b>Grammar, punctuation &amp; spelling</b>	<b>Reading – Hound of the Baskerville:</b> Decoding and fluency, retrieval, author's language, inference, summarise, comparison  <b>Writing – Oliver Twist:</b> Diary entry (recount) Newspaper article (journalistic) Explanation  <b>Grammar, punctuation &amp; spelling</b>	<b>Reading – Other Shakespeare Plays:</b> Decoding and fluency, author's language, language, structure and presentation, themes and conventions, comparisons, performance  <b>Writing – Macbeth:</b> Descriptive writing Persuasive writing Recount  <b>Grammar, punctuation &amp; spelling</b>	<b>Reading – The Highway Man:</b> Decoding and fluency, author's language, language, structure and presentation, themes and conventions, performance poetry  <b>Writing – The Lady of Shalott:</b> Poetry Letter writing Narrative  <b>Grammar, punctuation &amp; spelling</b>	<b>Reading – The Extraordinary Colours of Auden Dare:</b> Decoding and fluency, retrieval, inference, summarise, discussion  <b>Writing – Wonder:</b> Discussion Recounts Journalistic  <b>Grammar, punctuation &amp; spelling</b>
<b>French</b>	Notre Ecole (Our School)	Notre monde (The World Around Us)	Le passé et le présent (Then and Now)	Ici et là (Out and About)	Monter un café (Setting up a café)	Quoi de neuf? (What's in the news?)
<b>Geography</b>	Volcanoes & earthquakes (part 2)		United Kingdom		Local area and region, including fieldwork: map skills	



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<b>History</b>		The Shange Dynasty		Ancient Greece		Mayan Civilization
<b>Mathematics</b>	<b>Recovery Curriculum</b> Number and place value Addition and Subtraction Multiplication and division Division Fractions Measurement – Length perimeter and area Geometry	Arithmetic Tables Fractions, decimals & percentages Measurement: length, mass & capacity Properties of shape	Arithmetic Tables Properties of shape Position & direction Algebra Statistics	Arithmetic Tables Measurement Number & place value Multiplication & division Measurement Fractions & decimals	Arithmetic Tables Gap analysis/revision Problem solving	Arithmetic Tables Problem solving
<b>Music</b>	Ukulele Christmas songs		Chranga Unit: Happy		Drumming	
<b>Science</b>	Living things and their habitats	Evolution & inheritance	Light	Electricity	Animals, including humans	We are dinosaur hunters: gardening project
<b>P.E.</b>	Badminton Football	Dance Hockey	Volleyball Tag rugby	Gymnastics Basketball	Handball Athletics	Tennis Cricket
<b>R.E</b>	What does it mean to be a Muslim?	What does it mean to be a Muslim?	Why are sources of wisdom important to religious people?	Why do people make vows and commitments to one another?	What do religions say to us when life gets hard?	What will make our city/town a more respectful place?



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PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
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### Curriculum Information

- Reading, writing and mathematics are taught daily.
- Science, ICT, PSHE, French and RE are taught weekly.
- Art, design and technology, history and geography are taught as blocked units throughout the year.
- PE and music are taught weekly by subject specialists.
- Although the curriculum is delivered as discreet subjects cross curricular links are developed as appropriate.

**Assemblies and Acts of Worship take place daily.**

<b>Monday</b>	<b>Whole school assembly</b>
<b>Tuesday</b>	<b>Class assembly with question of the week focus</b>
<b>Wednesday</b>	<b>Whole school assembly focus on religious festivals</b>
<b>Thursday</b>	<b>Class assembly with PSHE focus</b>
<b>Friday</b>	<b>Whole School Achievement Assembly</b>

**A wide range of extra-curricular clubs take place each week. Please contact the school office for information.**

### Trips, visits and workshops

- Residential trip
- Happening History - Crime & punishment workshop
- Sandford Mill – electricity
- Romford town centre – fieldwork - to gather evidence through fieldwork of how a region is meeting people's needs



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- Prime VR – Volcanoes
- Havering Islamic Centre - Sources of Wisdom

### Year group activities

- Rights Respecting Award
- Perform Christmas carol concert for parents / carers
- Participate in 'Bedtime Story' reading event
- Themed dress up days linked to curriculum
- Various charity and fundraising events e.g. Mini Enterprise (fundraising for end of year 6 trip)
- Health and Fitness Week
- Prom
- World Book Day
- Sports Day
- Maths Week
- Black History Week
- Colour in Collier Row