



# Parklands Primary School

2022 - 23 KS2 SATs

- ▶ This year Key Stage 2 SATs tests take place nationally week beginning Monday 8<sup>th</sup> May 2023.

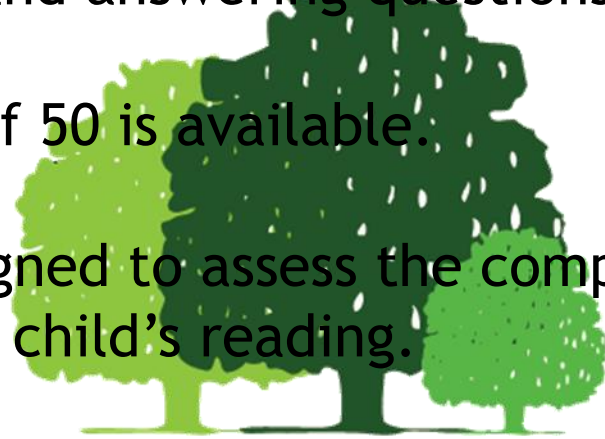
Date	Test	Duration	Marks
Tuesday 9 <sup>th</sup> May 2023	English - Grammar and Punctuation	45 minutes	50
Tuesday 9 <sup>th</sup> May 2023	English - Spelling	15 minutes	20
Wednesday 10 <sup>th</sup> May 2023	English - Reading	60 minutes	50
Thursday 11 <sup>th</sup> May 2023	Maths Paper 1 - Arithmetic	30 minutes	40
Thursday 11 <sup>th</sup> May 2023	Maths Paper 2 - Reasoning	40 minutes	35
Friday 12 <sup>th</sup> May 2023	Maths Paper 3 - Reasoning	40 minutes	35

- ▶ All tests are externally marked.
- ▶ Writing will be ‘teacher assessed’ internally.



# Reading

- Reading consists of a single test paper which usually contains three unrelated differentiated texts that get progressively harder.
- Children have 60 minutes to complete the test which includes reading the texts and answering questions.
- A total raw score of 50 is available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers whilst some require an extended response or explanation.



# Sample Questions - Reading

9 Look at the paragraph beginning: *Well, she'd just have to not fall...*

*The cat was too shiny. Too chubby.*

What conclusion does Gaby draw from this?

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1 mark

33 Look at page 9.

How is the whale made to seem mysterious?

Explain **two** ways, giving evidence from the text to support your answer.

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# Spelling, Punctuation & Grammar

- ▶ A spelling test is administered containing 20 words, lasting approximately 20 minutes.
- ▶ A separate test is given punctuation, grammar and vocabulary.
- ▶ This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- ▶ Marks for these two tests are added together to give a total raw score for spelling, punctuation and grammar out of 70.

# Sample Questions - SPAG

2

Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see you today.

1 mark

16

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk \_\_\_\_\_ it was a lovely day.

1 mark

37

Circle the **relative pronoun** in the sentence below.

The mountain, which could be seen in the distance, had snow on top of it.

1 mark

# Mathematics

- ▶ Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- ▶ The marks from all three tests are added together to get a raw score out of 110.
- ▶ Paper 1 is for 'Arithmetic' lasting 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- ▶ Questions gradually increase in difficulty.
- ▶ Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- ▶ Pupils still require calculation skills but will need to answer questions in context and decide what is required to find a solution.







# Sample Questions - Reasoning

Adam says,

0.25 is smaller than  $\frac{2}{5}$



Explain why he is correct.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark

# Raw Scores and Scaled Scores

- ▶ Raw scores are the number of marks awarded
- ▶ Each pupils raw score is converted into a scaled score.
- ▶ The lowest scaled score a child can get is 80 and the highest 120.
- ▶ Pupils achieving 100 - 109 are deemed to be 'working at' the expected standard.
- ▶ 110 - 120 'greater depth'.
- ▶ Less than 100 is 'below' the expected standard.
- ▶ Your child's results will be included in their end of year report.

# How to Help Your Child

- ▶ First and foremost, support and reassure your child that there is nothing to worry about and they should always try their best. Praise and encourage!
- ▶ Ensure your child has the best possible attendance at school.
- ▶ Support your child with homework tasks.
- ▶ Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- ▶ All children should be reading regularly at home for sustained periods of time and be able to discuss and answer questions about what they have read.
- ▶ It is imperative that all children can recall all their times tables accurately and quickly.
- ▶ Spellings should be learnt thoroughly at home on a weekly basis.

# How to Help Your Child with Reading

- ▶ Listening to your child read can take many forms.
- ▶ First and foremost, focus on developing an enjoyment and love of reading.
- ▶ Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
- ▶ Read a little at a time but often, rather than rarely but for long periods of time!
- ▶ Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- ▶ Look up definitions of words together - you could use a dictionary, the internet or an app on a phone or tablet.
- ▶ All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- ▶ Visit the local library - it's free!

# How to Help Your Child with Writing

- ▶ Practise and learn weekly spelling lists - make it fun!
- ▶ Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- ▶ Write together - be a good role model for writing.
- ▶ Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- ▶ Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- ▶ Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- ▶ Show your appreciation: praise and encourage, even for small successes!

# English Revision Websites

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.educationquizzes.com/ks2/english/>

<https://uk.ixl.com/ela/year-6>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://readingeggs.co.uk/>

# How to Help Your Child with Maths

- ▶ Play times tables games. Times Tables Rockstars!
- ▶ Make full use of Mathematics' online resources.
- ▶ Play mental maths games including counting in different amounts, forwards and backwards.
- ▶ Encourage opportunities for telling the time.
- ▶ Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- ▶ Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- ▶ Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.
- ▶ Practice papers are available online.



# Maths revision Websites

[www.mathletics.com](http://www.mathletics.com)

[www.ttrockstars.com](http://www.ttrockstars.com)

- <http://resources.woodlands-junior.kent.sch.uk/revision/>
- <http://www.compare4kids.co.uk/maths.php>
- <https://uk.ixl.com/math/year-6>
- <http://www.educationquizzes.com/ks2/maths/>
- [http://www.swaffield.wandsworth.sch.uk/beta-site/?page\\_id=7214](http://www.swaffield.wandsworth.sch.uk/beta-site/?page_id=7214)
- [http://www.swaffield.wandsworth.sch.uk/beta-site/?page\\_id=7214](http://www.swaffield.wandsworth.sch.uk/beta-site/?page_id=7214)

Thank you for attending this evening.

If you have any further questions regarding SATs please speak to your child's class teacher or Mrs Farrow.

This presentation and a selection of resources to help you support your child are available on the website.