

Parklands Primary School
Impact of the Primary PE and Sport Premium 2022-2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23	
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£23,020

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23,020		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To subscribe to the '5 a day' programme to further increase active parts of the children's day.		Relaunch this resource with the whole school. Teachers to use this to plan in small bursts of activity which will increase the children's active minutes throughout the day. PE Leader to support and monitor this.		£285	Increased activity during classroom based learning has ensured increased active minutes for all children. Children are more physically active and therefore healthier and fitter.
To provide high quality resources to support the physical development of the children in KS1.		Sovereign Design Play Systems provided maintenance and identified repairs in KS1.		£4,504.16	Pupils have access to a range of equipment which provide children with a variety of physical challenges to develop balance, climbing confidence, upper and lower body strength, core stability, coordination, and gross motor skills.
To provide high quality resources to support the physical development of the children in KS2.		Fenland Leisure Products Ltd provided maintenance and identified repairs to the tyre walk, swinging steps and the tunnel net in KS2.		£1,703.90	Pupils have access to the tyre walk, swinging steps and tunnel net which provide children with a variety of physical challenges to develop balance, climbing confidence, upper and lower body strength, core stability, coordination, and gross motor skills.
					Sustainability and suggested next steps:
					Ensure opportunities are clearly planned for and through careful monitoring this is sustained.
					This objective will be carried forward. To continue to ensure all equipment is safe and secure for pupils to explore.
					This objective will be carried forward. To continue to ensure all equipment is safe and secure for pupils to explore.

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To provide equipment that is safe and to support children with their physical development.	Sport Safe provided maintenance to equipment in both halls.	£588.74	Pupils have access to equipment in EYFS/KS1 and KS2 hall which provide children with a variety of physical challenge to develop balance, co-ordination, strength, core stability, coordination and gross motor skills.	This objective will be carried forward. To continue to ensure all equipment is safe and secure for pupils to explore.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ specialist coaches to teach boxing in order to further enrich the sporting offer.	Continue to employ specialist coach to provide pupils with expert, intensive coaching and support.	£728.75	Increased participation in sporting activities have contributed to a healthier lifestyle. Increased number of children experiencing sport they would not otherwise experience and having the opportunity to extend their ability.	Investigate the need for a similar approach with other areas of PE / Sport.
Purchase new kits for school teams.	Establish sizes and quantities Contact school suppliers for quotes Purchase kit and storage	£1697.45	All children engaged in PE lessons with correct and safe footwear.	Ongoing monitoring of needs.
2 x 1 hour PE Sessions each week following the PE Passport Scheme of Work for all children in school	Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as	£429	PE Passport enables teachers to feel confident in teaching PE- inspiring those who inspire the children is key to successful PE.	Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year.

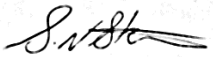
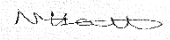
	developing the whole child.			
To provide high quality resources to support the physical development of the children.	Analyse outcome information and current provision. Identify gaps in experiences and plug to ensure there is a wide variety of equipment on offer to promote gross motor physical activity and development.	£1282.76	Pupils are able to enthusiastically participate in activities which consistently promote the development of gross and fine motor skills. Increased opportunities for pupils to participate with physical activities.	Ongoing monitoring of equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue links with the Havering Primary Sports Collective Partnership	PE leader to attend regular update meetings and to report to all staff members.	£1,950	The PE leaders attended CPD sessions run by the Sports Collective. They were able to share subject knowledge and support colleagues where necessary to improve teaching and learning in the subject. Leaders also implemented new ideas into the curriculum where appropriate.	To continue to establish and embed further opportunities for the PE Leader and Specialist PE Teacher to work alongside other colleagues to develop their expertise.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To provide transport to attend swimming lessons to broaden children's experience of sports and to gain life skills.	Continue to provide transport for pupils to attend swimming lessons.	£8,004	All pupils received weekly swimming lessons throughout year 5. Most children achieved the National Curriculum expectations in swimming by the end of year 5.	This objective to be carried forward. To continue to provide children with a range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality access to competitive sport for children through membership of Havering Sports Collective (HSC).	Increased opportunities for participation in local and district competitions and tournaments.	£1000	Children have wider experiences of competitive sports and confidence has increased. Children experienced competitive sport, this supported the development of the children becoming good sportsman.	To continue to provide children with competitive sports opportunities outside the immediate school environment.

Signed off by

Head Teacher:	
Date:	19 th September 2023
Subject Leader:	S Tucker
Date:	July 2023
Governor:	
Date:	19 th September 2023