



Parklands Primary Geography curriculum overview

Year Group	Autumn	Spring	Summer	Map skills	Fieldwork
R	Knowledge and Understanding of the World: Autumn 2: Seasons & Relate them to life cycles.		Knowledge and Understanding of the World: Summer 1: Where food comes from Summer 2: Our World		
1	Autumn 1 Theme: Muck, Mess and Mixtures. Where materials come from? Autumn 2 Theme: Wish you were here Locate and identify characteristics of the UK and surrounding seas. Identifying and locating the countries of the UK and its surrounding seas. Comparing different environments~ seaside, town, countryside. Comparing UK countries and Romford. Identifying human and physical geography.	Spring 1 Theme: Sensational Superheroes Identifying different places where characters could live. Spring 2 Theme: Paws, Claws and Whiskers Compare and contrast animal habitats	Summer 1 Theme: Ready, Steady, Grow Compare and contrast weather temperature relating to seasons	Drawing simple maps of the school grounds	Drawing simple maps of the school grounds Forest School
2	Autumn 1 Theme: Awesome Allotments Map skills~ Where fruit comes from. Local Environment Autumn 2 Theme: Scrumdiddlyumptious Traditional tales from around the world.	Spring 1 Theme: Vroom Vroom Beep Beep Location of where cars are made/ vehicles Using atlas and map plotting using a key Spring 2 Theme: Globe Trotters Using maps, atlases and globes/ compare and contrast UK with non-EU including hot and cold lands. Comparing a hot land (e.g.	Summer 1 Theme: Woodland Wonders Fieldwork and observational skills Summer 2: Theme: Bright Lights Big City. London~ Comparing London then and now~ how it has changed Aerial photographs	Autumn 1 Theme: Awesome Allotments Map skills~ Where fruit comes from Autumn 2 Theme: Vroom Vroom Beep Beep Location of where cars are made/ vehicles Using atlas and map plotting using a key Summer 1 Theme: Woodland Wonders Draw maps of the school	Forest School~ Nature walk, identifying the features of a forest environment and its inhabitants. Summer 1 Theme: Woodland Wonders Draw maps of the school grounds



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		India) and cold land (Norway) country with the UK. Identifying where the North Pole, South Pole and Equator is on a map. Plotting the countries being studied on a map. Locating and plotting the 5 oceans and continents on a map using an atlas.		grounds and to develop and use a simple key Using an atlas.	
3	Autumn 2: Climate zones	Spring 2: North America	Summer 2: Rio and South-East Brazil	To create a map of the British Isles (Autumn 2)	Ingrebourne Valley: Orienteering (four compass points, two figure grid references). Nature walk to record features of the local area. (Summer 2)
4	Autumn 1: Rivers	Spring 1: Rainforests	Summer 1: South America- the Amazon	To learn why map symbols are used and to recognise the OS map symbols- link to Rivers. (Autumn 1)	Rainham Marshes: Investigate the meander, depth and average velocity of a river. TBC
5	Autumn 2: Mountains	Spring 2: Volcanoes and Earthquakes part 1	Summer 2: European Region- Greece	To create a 3D model using map contour lines- link to Mountains. (Autumn 2)	Ingrebourne Valley: Orienteering (eight compass points, six figure grid references). Observe, measure and change how the local area has changed over time (former World War I airfield at Ingrebourne Valley). (Summer 2)



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6	Autumn 1: Volcanoes and Earthquakes part 2	Spring 1: United Kingdom	Summer 1: Local Area and Region	To use map skills to locate a range of places on an OS map- Link to United Kingdom (Autumn 1)	Romford Town Centre: To gather evidence through fieldwork of how a region is meeting people's needs. Communicate geographical information about the region, using maps and writing at length. (Summer 1)
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