



# PARKLANDS PRIMARY SCHOOL

## Curriculum Overview

Year 1

2023 - 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Paws, Claws &amp; Whiskers</b>	<b>Memory Box</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Wish You Were Here?</b>	<b>Ready, Steady, Grow!</b>	<b>Sensational Superheroes</b>
Possible Visits and Visitors		Toy Museum			Romford Central Library Visit	Visits and talks from "real life heroes" - <i>police officers, doctors, firefighters, teachers etc</i>
Stunning start	Paw prints in the classroom - where have they come from?			Set of clues - where are we going to visit?	Beanstalk and seeds left in the classroom Plant own beanstalks	Letter from a superhero
Marvellous Middle		Remembrance Day - enrichment day of activities		Set of clues - where are we going to visit next?	Bean Diaries	
Fabulous Finale			Mad Scientist Day - enrichment day of activities	Dress up day - each class to dress as one of the 4 countries of the U.K - carousel of activities	Measuring beanstalks	Superhero Day
Key Text/s	<i>A Little Bit Brave</i> <i>The Tiger Who Came to Tea</i>	<i>Where the Poppies grow</i> <i>The Best Diwali ever</i>	<i>Three Little Pigs</i> <i>Three Little Wolves</i>	<i>There's No Such Thing as Nessie</i> <i>Meerkat Mail</i>	<i>Jack and the Beanstalk</i> <i>Jasper's Beanstalk</i>	<i>Supertato</i> <i>Big Dreams, Little People</i>



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<p><b>English</b></p>	<p><b>RWI - ongoing in set groups</b></p> <p><b>Narrative</b></p> <p>Traditional Tales &amp; Fairy Tales</p> <p><b>Non-Fiction</b></p> <p>Report / Biography</p> <p><b>Poetry</b></p> <p>Read, write and recite poetry about animals</p>	<p><b>RWI - ongoing in set groups</b></p> <p><b>Narrative</b></p> <p>Contemporary Fiction ~ Stories Reflecting Children's Own Experience</p> <p><b>Non-Fiction</b></p> <p>Labels, Lists and Captions</p> <p><b>Poetry</b></p> <p>Read, write and recite poetry – Firework Poetry using onomatopoeia and alliteration</p>	<p><b>RWI - ongoing in set groups</b></p> <p><b>Narrative</b></p> <p>Stories with Predictable Phrasing</p> <p><b>Non-Fiction</b></p> <p>Instructions</p> <p><b>Poetry</b></p> <p>Read, write and recite poetry – shape poems and descriptive language</p>	<p><b>RWI - ongoing in set groups</b></p> <p><b>Narrative</b></p> <p>Traditional Tales &amp; Fairy Tales</p> <p><b>Non-Fiction</b></p> <p>Explanations</p> <p><b>Poetry</b></p> <p>Read, write and recite poetry</p>	<p><b>RWI - ongoing in set groups</b></p> <p><b>Narrative</b></p> <p>Contemporary Fiction – Stories reflecting children's own experience</p> <p><b>Non-Fiction</b></p> <p>Recount</p> <p>Bean Diaries</p> <p><b>Poetry</b></p> <p>Read, write and recite poetry – Poems from a given start</p>	<p><b>RWI - ongoing in set groups</b></p> <p><b>Narrative</b></p> <p>Stories with Predictable Phrasing</p> <p><b>Non-Fiction</b></p> <p>Newspaper Report / Biography</p> <p><b>Poetry</b></p> <p>Read, write and recite poetry – Space Poems</p>
<p><b>Mathematics</b></p>	<p>Place Value (within 10)</p> <p>Addition and Subtraction (within 10)</p> <p>Geometry (shape)</p> <p>Consolidation</p>		<p>Place Value (within 20)</p> <p>Addition and Subtraction (within 20)</p> <p>Place Value (within 50)</p> <p>Length and Height</p> <p>Mass and Volume</p>		<p>Multiplication and Division</p> <p>Fractions</p> <p>Geometry (position and direction)</p> <p>Place Value (within 100)</p> <p>Measurement (money)</p> <p>Measurement (time)</p>	



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Science	Animals Including Humans	Seasonal Changes (Autumn)	Everyday Materials Seasonal Changes (Winter)	Seasonal Changes (Spring)	Plants	Seasonal Changes (Summer)
Art		Access Art – Spirals		Access Art – Exploring Watercolours		Access Art – Birds
Computing	We are Treasure Hunters	We are digital artists	We are publishers	We are rhythmic	We are editors	Technology around us!
D & T	Structures		Mechanisms - Sliders and Levers		Food and Nutrition	
Geography	Weather and Climate <i>Link to habitats</i>			United Kingdom	Local Area	
History		Changes Within Living Memory - Toys	Changes Within Living Memory - A Day in the Life			Significant Individuals
Music	<i>Junior Jam</i> Boom Whackers Lite (Level 1)	<i>Junior Jam</i> Music Theory Lite with Keyboards (Level 1)	<i>Junior Jam</i> Percussion Instruments Lite (Level 1)	<i>Junior Jam</i> Singing Lite (Level 1)	<i>Junior Jam</i> Songwriting with Glockenspiels Lite (Level 1)	<i>Junior Jam</i> Keyboards Lite (Level 1)
P.E.	Outdoor – Games – Fundamental Movement  Indoor - Dance - Animals	Outdoor - Games - Striking and Field Games  Indoor - Gymnastics – Balancing & spinning on points and patches	Outdoor - Games – Target Games  Indoor - Dance - Pirates	Outdoor - Games - Invasion Games Skills  Indoor - Gymnastics – Wide, narrow, curled rolling and balancing	Outdoor - Games – Athletics  Indoor - Dance - Under the Sea	Outdoor - Games - Net and Wall Games Skills  Indoor - Gymnastics – Pathways – small and long
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing



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R.E	What can we learn from Creation stories?	What festivals do different religions celebrate?	Who is a Christian and what do they believe? (first half of unit)	How do religions celebrate the birth of a baby?	What ways are a church/mosque etc. important to believers? (church focus)	Who is a Christian and what do they believe? (second half of unit)
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### Curriculum Information

- Phonics, reading, writing and mathematics are taught daily.
- Computing, PSHE, PE, music and RE, are taught weekly.
- Science, art, design and technology, history and geography are taught discretely and where possible as part of the termly theme. Cross-curricular links are embedded.

**Assemblies and Acts of Worship take place daily. These consist of the following:**

- Celebration Assembly
- Votes for Schools
- Singing Assembly
- assemblies focusing on specific themes, religious festivals and national or international days/events.

**A wide range of extra-curricular clubs take place each week.**