



PARKLANDS PRIMARY SCHOOL

Curriculum Overview 2023-24

Year 6

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------------|--|---|--|--|--|---|
| <i>Possible Visits / Visitors</i> | <i>British History Museum virtual workshop on earthquakes and volcanoes</i> | <i>Evolution and Inheritance Workshop</i> | <i>Shakespeare Workshop</i> | <i>Renewable Energy Workshop</i> | <i>Residential Trip</i> | <i>British Museum Bowling Junior Citizen Trip</i> |
| <i>Stunning Start</i> | <i>British Values</i> | <i>Evolution and Inheritance Workshop</i> | | <i>Renewable Energy Workshop</i> | | |
| <i>Marvellous Middle</i> | <i>British History Museum virtual workshop on earthquakes and volcanoes</i> | | <i>Shakespeare Workshop</i> | | <i>Residential Trip</i> | <i>Mini Enterprise</i> |
| <i>Fabulous Finale</i> | | | | | | <i>Fairground ride demonstration to year 5 Bowling</i> |
| <i>Text</i> | <i>Wonder</i> | <i>Harry Potter & The Philosopher's Stone</i> | <i>Macbeth</i> | <i>Flood Land</i> | <i>Pig Heart Boy</i> | <i>The Lady of Shallot</i> |
| English | <p>Reading - Wonder: Decoding and fluency, author's language, inference, language, structure and presentation, discussion</p> <p>Writing – Wonder: Diary entry (recount) Balanced argument</p> <p>Cross curricular write: Newspaper report on a volcanic eruption</p> <p>Grammar, punctuation & spelling</p> | <p>Reading Harry Potter: Decoding and fluency, author's language, prediction, inference, summarise</p> <p>Writing - Harry Potter: Non-chronological report Descriptive text</p> <p>Cross curricular write: Biography on Charles Darwin</p> | <p>Reading Macbeth: Decoding and fluency, retrieval, author's language, language, structure and presentation, themes and conventions, discussion</p> <p>Writing – Macbeth: Diary entry (recount) Persuasive letter</p> <p>Cross curricular write: Shang narrative</p> | <p>Reading Flood Land: Decoding and fluency, retrieval, prediction, inference, summarise</p> <p>Writing – Flood Land: Descriptive text Narrative</p> <p>Cross curricular write: Writing a scientific conclusion</p> <p>Grammar, punctuation & spelling</p> | <p>Reading – Pig-Heart Boy: Decoding & fluency, retrieval, generating questions, inference, author's language, prediction, summarise</p> <p>Writing – Pig-Heart Boy: Non-chronological reports</p> <p>Cross curricular write: Explanation of the circulatory system</p> | <p>Reading - The Lady of Shallot: Decoding and fluency, author's language, language, structure and presentation, themes and conventions, poetry analysis (comparison), performance poetry</p> <p>Writing – The Lady of Shalott: Poetry Persuasive text</p> <p>Cross curricular write: Newspaper report on the success of mini enterprise</p> |



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| | | Grammar, punctuation & spelling | Grammar, punctuation & spelling | | Grammar, punctuation & spelling | Grammar, punctuation & spelling |
|--------------------|--|---|--|--|---|---|
| Mathematics | Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Number - Fractions Geometry - Position & direction Arithmetic Times Tables | | Number - Decimals Number - Percentages Number - Algebra Measurement - Converting units Measurement - Perimeter, Area and Volume Number - Ratio Consolidation Arithmetic Times Tables | | Statistics Geometry - properties of shape Arithmetic Gap analysis/revision Problem solving & Themed/Transition Projects | |
| Science | Living things and their habitats | Evolution & inheritance | Light | Electricity | | Animals, including humans |
| Art | 2D drawing to 3D Making - Making Sculptures about self | | Brave Colour | Activism | | |
| Computing | We are computational thinkers <i>Mastering algorithms for searching, sorting maths</i> | We are toy makers <i>Design and develop a BBC micro:bit powered modification to a soft toy to make the toy interactive</i> | We are connected <i>Developing skills for social media</i> | We are AI developers <i>Learning about artificial intelligence and machine learning</i> | We are advertisers <i>Creating a short television advert</i> | We are publishers <i>Creating a yearbook or magazine</i> |
| D & T | | Textiles | | | Electrical Systems | |



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|------------------|---|--|--|---|--|---|
| French | Notre Ecole (Our School) | Notre monde (The World Around Us) | Monter un café (Setting up a café) | Le passé et le présent (Then and Now) | Ici et là (Out and About) | Quoi de neuf? (What's in the news?) |
| Geography | Volcanoes & earthquakes (part 2) | Map skills Local area and region, including fieldwork | | United Kingdom | | |
| History | | | Shang Dynasty | | Mayan Civilization | Ancient Greeks |
| Music | <i>Junior Jam</i> Songwriting with Glockenspiels (Level 4) | <i>Junior Jam</i> Music Theory with Keyboards (Level 4) | <i>Junior Jam</i> Singing (Level 4) | <i>Junior Jam</i> Boom Whackers (Level 1) | <i>Junior Jam</i> Samba Drumming (Level 1) | <i>Junior Jam</i> Keyboards (Level 1) |
| P.E. | Netball Football | Dance Tag- rugby | Badminton Hockey | Gymnastics Basketball | Rounders Athletics | Tennis Cricket |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| R.E | What will make our town a more respectful place? | Why are sources of wisdom important to religious people? | What do religions say to us when life gets hard? | What does it mean to be a Muslim? | | Why do people make vows and commitments to one another? |

Curriculum Information

- Reading, writing and mathematics are taught daily.
- PE, music, science, ICT, PSHE, French and RE are taught weekly.



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- Art, design and technology, history and geography are taught as blocked units throughout the year.
- The curriculum is delivered as discrete subjects and cross curricular links are developed as appropriate.

Assemblies and Acts of Worship take place daily. These consist of the following:

- Celebration Assembly
- Votes for Schools
- Singing Assembly
- assemblies focusing on specific themes, religious festivals and national or international days/events.

A wide range of extra-curricular clubs take place each week.